

D.A.V Public School
DLF & Kamla Nagar Rohtak
Syllabus of Class II (Session 2022-23)

SWAMI DAYANAND HOUSE

MAHATMA HANSRAJ HOUSE

SWAMI VIRJANAND HOUSE

SWAMI SHRADHANAND HOUSE

Examination pattern

Evaluation –I(E-1)

April to August

Evaluation –2(E-2)

Sept. to November

Evaluation –3(E-3)

December to March

- Each evaluation will contain paper- pencil/pen test along with Oral, Activity, Project work etc.
- Syllabus of E-1 will not repeated in E-2. Similarly syllabus of E-2 will not be repeated in E-3

Division of Marks

English / Hindi	30 Marks	40 Marks
	E-1 & E-2	E3
Reading Skills	3	3
Listening	3	3
Speaking Skills	2	2
Note- Book	2	2
Paper –Pencil Test	20	30
	30	40
2. Mathematics		
Table (Oral)	5	5
Mental Ability	3	3
Note Book	2	2
Paper Pencil Test	20	30
	30	40
Science /S.ST/ E.V.S		
Activity	3	3
Practical / Project	5	5
Note Book	2	2
Paper- Pencil test	20	30
	30	40
Computer		
Practical Skills	10	10
Oral	15	15
	25	25
Naitik Shiksha		
Written	15	20
General Knowledge		
Written	15	20
Drawing	5	5
File/Activity	20	20
Written	25	25

English

Evaluation-1

April to August

Syllabus:-

My English Reader	L-1 to L-9(Reading, Book Ex., Dictation, Word Meaning).(L-5,9: Only Reading) Sound blend words ar,ai,au
English Practice Book	Page 1 to 20
Grammar	Use of is, are, am in the form of sentences. What is noun? Give example.
Paragraph	Five Lines on given topic. My Best Friend. Change the Gender,

My English Reader:

L-1 Sheetal

Reading, Dictation, Word- Meaning and Exercise as given in the book.
E.P.B (Page 1 to 3)

L-2 Riddle Time

Only Reading: Project Work: Draw a pencil and colour it.

L-3 Puss and the Parrot

Reading, book exercise, word-meaning and Dictation. E.P.B: Page 7 to 8

L-4 The Helpful Friends

Reading, Dictation, Word-Meaning and book Ex. E.P.B: Page 9 to 11

L-5 Little Pussy Only Reading, Project Work: Draw a Cat.

L-6 A Spark in the Dark

Reading, Dictation, Word Meaning and Book Exercise E.P.B: Page 12 to 13

L-7 The Sailing Trip

Reading, Dictation, Word-Meaning and book Exercise E.P.B Page 14 to 16

Activity: Word Train: "Add to the group" games by giving one word say

'Train' & Students will add more words with same sound.

L-8 A mouse in the House:

Reading, Dictation, Word-meaning and book Exercise

E.P.B: Page No 17 to 20

L-9 The Rainbow

Only Reading

Project Work: Draw a Rainbow & Colour it. Also specify VIBGYOR

Activities:

- Students will play 'jump in the pond' game with 'ai' and 'ar' sound blends.
- Students will be divided into groups of boys and girls and ask other to button up their shirts, tie their laces and buckle their shoes.

Conversation Questions

1. Mam, Please have it.
2. I have done my work.
3. I have finished my lunch.
4. May I go for hand wash.
5. May I go to washroom.
6. Mam, may I drink water from my water-bottle.
7. Power has gone.
8. Power has come.
9. I have not done my home- work.
10. Mam, please get a side.
11. Bye, Bye see you again.
12. May I borrow your book, pencil, eraser etc.

Evaluation II

September to November

Syllabus:-

My English Reader	L-10 to L-17(Reading, Book Ex., Dictation, Word Meaning).(L-11,14: Only Reading) Sound blend words 'tch'
English Practice Book	Page 21 to 24 and 28 to 37
Grammar	Opposite words Use of is, am are and was, were in the form of sentences. What is Pronoun? Give example. Underline the doing words Underline the describing words
Paragraph	Value of trees.

My English Reader:

L-10 The Magic Match Box

Reading, dictation, Word- Meaning and Exercise as given in the book.

E.P.B (Page21 to 24)

L-11 Where is the Pink Whale? (Only Reading)

L-12 The Crow's Nest

Reading, book exercise, word-meaning and Dictation. E.P.B: Page 28 to 30

L-13 The Foamy Soap

Reading, Dictation, Word-Meaning and book Ex. E.P.B: Page 31 to 33

L-14 Lets Draw Only Reading

L-15 When I was a Baby (Only Reading)

L-16 Hanuman

Reading, Dictation, Word-Meaning and book Exercise E.P.B Page 36 to 37

L-17 The Silver tray (Only Reading)

Conversation Questions:-

1. Can I take Pencil, eraser etc. from my friend.
2. I have not bought my book/N.B/ Diary
3. Whose pencil/eraser/book/N.B/ is this?
4. Mam, Please check my Note-book/book/diary
5. Mam, he /she is beating me.
6. Mam, he/she is disturbing me.
7. Mam all the children are shouting.
8. Mam, may I mind the class
9. Sorry, Mam, I will not do it again.
10. May I go to canteen to bring something
11. Excuse me for being late.
12. Please take your seat.

Evaluation III

December to March

Syllabus

My English Reader	L-18 to L-28 (Reading, Book Ex., Dictation, Word Meaning).(L-19,21,24,26,27) Only Reading & Dictation)
English Practice Book	Page 40 & 43 to 50, 53,54
Grammar	Change the Numbers, Application, Unseen Passage. Change the present form into past form (1 st and 2 nd form) Use of is, am, are and was were in the form of sentences

My English Reader:

L-18 An inch of Gold

Reading, Dictation, Word- Meaning and Exercise as given in the book.

E.B.P. : Page 40

Activity : Word Building Make 10 words from word RHINOCEROS

L-19 What did Sheetal? Only Reading

L-20 The Sparrows

Reading, book exercise, word-meaning and Dictation. E.P.B: Page 43,49

L-21 Wonder

Only Reading,

L-22 Two Shops

Reading, Dictation, Word-Meaning and book Exercise E.P.B Page 45 to 47

L-23 The School in the Jungle

Reading, Dictation, Word-Meaning and book Exercise E.P.B Page 48

L-24 Whose is it???

Only Reading

L-25 That is Your Bag, Not Mine

Reading, Dictation, Word-Meaning and book Exercise E.P.B Page 49 to 50

L-26 The Swing

Only Reading

L-27 Tomorrow will be a Holiday

Only Reading

L-28 Raghu, The Dreamer

Reading, Dictation, Word-Meaning and book Exercise E.P.B Page 53 to 55

Activities:

- ❖ Teacher will describe about her own dream to the students and then next day children will describe his/ her dream in 3-4 lines.
- ❖ The children will be asked to make at least 10 new words from the word “ Railway Station” in their note-books

Conversation Questions

1. May I rub the black board.
2. Mam, can I share my lunch with my friends.
3. Mam, I am feeling hungry.
4. Good morning uncle/Aunt, How are you?

5. Bye mam, Good Afternoon mam. Have a nice day mam.
6. May I sit here please?
7. Please excuse me
8. Glad to meet you.
9. I am sorry. I am a little late.
10. May I help you.
11. It's my pleasure.
12. Sorry to disturb you.
13. Thanks for this honour.
14. May I have your pencil please
15. You are always welcome.

Activity

The teacher will put slips of sound blends like ou, tch, ow, oa, ar in a box and she will ask children to pick one slip and to speak two words by using that sound blend.

Word Building Game:

The teacher will write any 10 letters on the black board and children will be asked to write down at least 6 words by using those letters in their note books.

Mathematics

Evaluation-1

April to August

Book Primary Maths:

Topic (1-3) from page No. 1 to 38, Tables and Jumble tables (2-10), Counting (501-1000)

Topic No. 1: Numbers till 100 (Page No 1 to 8)

- ❖ Missing Numbers
- ❖ Place Value
- ❖ Number Name
- ❖ Before, After, Between
- ❖ Put The Sign<, > And =
- ❖ Ascending And Descending Order
- ❖ Ordinal Numbers
- ❖ Concept Of Hundred.

Activities:

- ❖ Write Missing Numbers by drawing different figures.
- ❖ Let children represent the numbers on ice-cream sticks with the help of Bindis.
- ❖ Children will be asked to tell the position of persons standing in a queue or position of objects placed in a line (ordinal numbers)

Topic No. 2: Number up to 999 (page no 9 to 26)

- ❖ Introduction
- ❖ Numbers 100 to 900 (HTO)
- ❖ Number Name
- ❖ Missing Numbers
- ❖ Before, After, Between
- ❖ Put The Sign<, > And =
- ❖ Ascending And Descending Order
- ❖ Brain Teasers

Activities:

- ❖ A set of cards with numbers written on them are given to children and they are asked to arrange them in ascending or descending order.
- ❖ Bingo tickets will be distributed among the students and they will be asked to play just like Housie Game

Topic No. 3 Addition page no (27to 38)

- ❖ Changing ones into tens
- ❖ Changing Tens into Hundreds.
- ❖ More on Addition
- ❖ Word Problems

Activity:

- ❖ Children will be given daily life situation where they have to apply skills of addition.

Evaluation-II

(September to November)

Book Primary Maths:

Topic (4-7) from page No. 39 to 74, Deleted Pages 61to 64 Table and Jumble table (2-12),

Topic No. 4: Subtraction page 39 to 53

- ❖ Subtract: Changing tens into ones
- ❖ Word problems
- ❖ Subtract 3 digit Numbers: Changing Tens and hundreds.
- ❖ Word Problems
- ❖ Brain Teasers

Activity:

- ❖ Children will be given daily life situations where they have to apply skills of subtraction

Topic No. 5: Money page no 54 to 64

- ❖ Coins and currency Notes
- ❖ Adding Rupees
- ❖ Exchanging 100 rupee note
- ❖ Addition/Subtraction of rupees & Paisa
- ❖ Word problems
- ❖ Brain Teasers

Activity:

- ❖ Game involving real buying and selling can be played where children buy something and then count the change etc.

Topic No. 6: Shapes Page No 65

- ❖ Project Work : Draw four shapes and colour them
- ❖ Circle, Triangle, Square, Rectangle

Activity:

- ❖ Children will be shown some solid shapes and let them identify their faces, edges and vertices.

Topic No. 7: Odd and Even Pages (71 to 74)

- ❖ Odds and Evens
- ❖ Brain Teasers

Activity:

- ❖ Children will be given numbers e.g. from 50 to 90. They will then be asked to move in circle while the teacher will play some music. When music stops, teacher will give a command e.g. all even numbers from 60 to 70 come in. If some children fails to come in he/she will be out and then the game continue.

Project work:

- ❖ Write counting 1 to 50 and fill Red Colour in evens and green colour in odds.

Evaluation-III

(December to March)

Book Primary Maths:

Topic (8-13) from page No.75 to 152, Deleted Pages 132 Table and Jumble table (2-15),

Topic No. 8: Multiplication from Page No.75 to 106

- ❖ Repeated Addition
- ❖ Multiplication on Number Line
- ❖ Multiplication Tables (2-10)
- ❖ Multiplication by Zero
- ❖ Word Problems: Multiplication : 2 digits by 1 digit
- ❖ Brain Teasers

Project Work:

- ❖ Solve 10 sums of multiplications of 2 digits by 1 digit

Topic No. 9: Time From page No. (107 to 117)

- ❖ What is the Time?
- ❖ Hours in a day
- ❖ Days of week

- ❖ Months in a year
- ❖ Brain Teasers

Project Work:

- ❖ Draw a clock and show the time when you go to bed.
- ❖ Draw a clock and show the time 8:30

Topic No. 10: Weights From page no 118 to 125

- ❖ Non- Standard unit of weight
- ❖ Introducing kilogram & gram
- ❖ Adding & Subtracting weights
- ❖ Word Problem

Activity:

- ❖ A field trip to show how measurements such as 1 kg, 500 g, 200 g etc are used by shopkeeper.

Topic No. 11: Capacity from page no: 126 to 131 Deleted page 132

- ❖ Non- standard unit of capacities
- ❖ Introducing Litre & ml
- ❖ Adding & Subtracting capacities

Activity:

- ❖ Fill different vessels with measuring containers of 1 litre and 500 ml and identify whose capacity is greater/ lesser than the other vessels

Topic No. 12: Length from page no. 133 to 142

- ❖ Non- Standard unit of Length
- ❖ Introducing meters and centimeters
- ❖ Draw Lines in 'cm using ruler
- ❖ Adding and subtracting lengths
- ❖ Word problems
- ❖ Brain Teasers (weight, capacity, length)

Activity:

- ❖ Find the length of table with the help of a ruler or thread.

Topic No. 13: Fractions (from the page no 143 to 152)

- ❖ Equal and unequal parts
- ❖ Cutting into half, quarters
- ❖ Brain teasers

EVS

Evaluation-1

April to August

Syllabus: My Living World: Lesson1 to Lesson 5

L-1: More about me page no 1 to 14

- ❖ Reading , Book exercise , dictation , New words,
- ❖ Diagram : Draw four parts of body

Activity: Let children observe the body parts of their peers and conclude that each of them having same body parts but they differ in size and shape.

L-2: More on personal Cleanliness & good habits Page (15 to 21)

- Reading , Book Exercise, Dictation, New Words

Activities:

- ❖ To show how to keep our body clean.
- ❖ A play on “What will happen to us if we keep ourselves dirty”?

L-3: Our Food Page No (22 to 29)

- ❖ Reading , Book exercise , dictation , New words,
- ❖ Diagram : Draw any two fruits and any two vegetables

Activities:

- ❖ Students will be divided into groups. Each group will be asked to bring different food items of their choice and teacher can classify them as Junk food and other healthy food.
- ❖ Be quick game – while clicking fingers twice and teacher will start “will you please, name some fruits, Be quick!” Each child will give the name of some fruits.

L-4: Our Clothes Page no (30 to 35)

- ❖ Reading , Book exercise , dictation , New words,

Activities:

- ❖ Teacher will ask the children to come in different dresses and ask them to name the dresses they are wearing.
- ❖ Display materials used for making clothes such as wool, cotton and synthetic fiber.

L-5: A House to live in pages no (36 to 43)

- ❖ Reading , Book exercise , dictation , New words,
- ❖ Diagram : Draw any two types of houses

Activities:

- ❖ Children will be asked to collect pictures of different types of houses and paste them in the notebook.
- ❖ A chart depicting various living being along- with their shelters can be displayed.

Evaluation-II

September to November

Syllabus: My Living World: Lesson 6 to Lesson 10

L-6: Neighbourhood Page 44 to 53

- ❖ Reading , Book exercise , dictation , New words.

Activities:

- ❖ Create a scene of Hospital, market etc. in the classroom and let children have the role play.
- ❖ A visit to at least one of our neighborhood places can be done to know its importance

L-7: Plants Around us pages 54 to 61

- Reading , Book Exercise, Dictation, New Words
- Diagram: Draw a plant and label its parts.

Activity:

- ❖ Children will be asked to prepare a slogan on “Save Trees”.

L-8: Animal World

- ❖ Reading , Book exercise , dictation , New words.

Activity:

- ❖ Scratch, Catch & Jump in the pond referred to page 69. This activity can be done using smart board.

L-9: Living Things/ Non- Living Things pages 73 to 78

- ❖ Reading , Book exercise , dictation , New words.
- ❖ Diagram: Draw 2 living and 2 non- living things.

Activity:

- ❖ Children will play a game where they have to pair living things with living things and non-living things with non-living things.

L-10: Water page 79 to 83

- ❖ Reading , Book exercise , dictation , New words.
- ❖ Diagram : Draw 3 sources of water

Activity:

- ❖ Children will be asked to make a slogan on 'Save Water'

Evaluation-III

December to March

Syllabus: My Living World: Lesson 11 to Lesson 15

L-11: Weather and Seasons page 84 to 88

- ❖ Reading , Book exercise , dictation , New words

Activity:

- ❖ Children will be asked to bring 2 eatable things according to season.
- ❖ Children will be told "How to prepare wind chime"

L-12: Means of Transport page 89 to 94

- ❖ Reading , Book Exercise, dictation, New Words

Activity:

- ❖ Children will be asked to observe how people move from place to place and how the child himself comes to school.

L-13: Traffic Rules (95 to 98)

- ❖ Reading , Book exercise , dictation , New words
- ❖ Diagram: Draw traffic lights and colour it .

Activity:

- ❖ Traffic lights will be shown to children and they will be told about traffic rules.

L-14: Important Days page 99 to 102

- ❖ Reading , Book exercise , dictation , New words
- ❖ Diagram: Draw and colour "National Flag"

Activity:

- ❖ Children will be asked to prepare tri-colour kites.
- ❖ Celebration of religious festivals in the school.

L-15: Great Men of Arya Samaj page no 103 to 105

- ❖ Reading , Book exercise , dictation , New words

Activity:

- ❖ A skit on Swami Dayanand Ji will be organized by children with the help of teacher.

General knowledge

Evaluation -1

April to August

A) Answer the following questions:-

- 1) Who is your class teacher?
- 2) What is the name of your Principal?
- 3) Where does the sun rise?
- 4) Where does the sun set?
- 5) What is the full form of D.A.V?
- 6) In which country do you live?
- 7) How many states are there in our country?
- 8) In which state do you live?
- 9) In which city do you live?
- 10) Name two indoor and two outdoor games
- 11) Who is the Chief Minister of Haryana?
- 12) Who is the Prime Minister of our Country?
- 13) How many colours are there in a rainbow?

B) Name the young ones:

- 1) A baby frog _____
- 2) A baby goat _____
- 3) A baby hen _____
- 4) A baby sheep _____
- 5) A baby dog _____
- 6) A baby car _____
- 7) A baby horse _____
- 8) A baby duck _____

C) Unscramble the words and fill in the blanks:

- 1) As _____ as coal (kbalc)
- 2) As _____ as snow (hweti)
- 3) As _____ as honey (twees)
- 4) As _____ as a bee (suby)
- 5) As _____ as an ant (nity)

Evaluation –II

September to November

A) Answer the following questions:-

- 1) Who is the President of Our Country?
- 2) Which is the National Flower of India?
- 3) How many directions are there?
- 4) Where is the Red Fort Situated?
- 5) Name two metro cities.
- 6) How many milk teeth does a child have?
- 7) How many days are there in a week?
- 8) How many months are there in a year?
- 9) How many hours are there in a day?
- 10) Which is the largest bird?
- 11) Which is the largest animal?
- 12) Which is the largest fish?
- 13) Who delivers mail to your home?
- 14) Who is called the Father of Nation?
- 15) What is the other name of our National Flag?

B) Encircle the correct option

- 1) Which is the longest river in India?
a) The Yamuna b) The Ganga c) The Satluj
- 2) The Gateway of India is located at
a) Delhi b) Kolkata c) Mumbai
- 3) Which is the National Sport of India?
a) Hockey b) Cricket c) Table Tennis
- 4) Which God wears a snake around his neck?
a) God Shiva b) God Vishnu c) God Brahma

5) The National tree of India is:-

- a) Neem Tree b) Banyan Tree c) Peepal Tree

6) The National Fruit of India is :-

- a) Mango b) Apple c) Guava

7) Taj Mehal is in:-

- a) Jaipur b) Agra c) Delhi

8) How many states are there in our country?

- a) 30 b) 28 c) 24

C) Name the Capitals for following states:-

- ❖ Rajasthan
- ❖ West Bengal
- ❖ Maharashtra
- ❖ Jammu & Kashmir
- ❖ Nepal

Evaluation-III

December to March

A) Answer the following questions:-

- 1) Who wrote 'Jana- Gana- Mana'?
- 2) Who helps children to learn things in the school?
- 3) Who looks after the park?
- 4) Who repairs water pipes and taps?
- 5) What is in the centre of the National flag?
- 6) How many bones are there in our body?
- 7) Who treats the sick people?
- 8) When do we celebrate Independence Day?
- 9) When do we celebrate Republic Day?
- 10) Where is Hawa Mahal?
- 11) Where is Taj Mahal?
- 12) Where is Golden Temple?
- 13) Who was the First Prime Minister of India?
- 14) What was the old Name of Mumbai?
- 15) Where is India Gate?

B) Name the Person:-

- 1) One who takes care of sick people
- 2) One who drives a bus
- 3) One who builds houses with bricks
- 4) One who grows corn for us.
- 5) One who makes pots of clay.
- 6) One who delivers our letters.
- 7) One who mends our shoes.
- 8) One who stitches our clothes.
- 9) One who flies an aeroplane.
- 10) One who makes furniture.
- 11) One who makes bread and biscuits.
- 12) One who sells medicines.

C) Abbreviations:-

- | | |
|----------|-----------|
| 1. S.B.I | 6. U.K |
| 2. P.I.N | 7. C.D |
| 3. P.N.B | 8. A.I.R |
| 4. U.S.A | 9. A.T.M |
| 5. P.T.O | 10. V.I.P |

Drawing

Evaluation-1

- | | |
|------------------|-----------------------|
| 1. Boat | 4. Colourful balloons |
| 2. Fish | 5. Hut |
| 3. Pencil Holder | 6. Jug |

Project Work: Ice Cream Stick Puppet

Evaluation-II

- | | |
|------------|-----------|
| 1. Flag | 4. Bus |
| 2. Kite | 5. Fruits |
| 3. Cartoon | 6. Lamp |

Project Work: Rakhi Making

Evaluation-III

- | | |
|-------------------|----------------|
| 1. Sparrow | 4. Rainy Scene |
| 2. Christmas Tree | 5. My Ball |
| 3. Scenery | 6. Flower Pot |

Project Work: Flag with Collage

Music

Evaluation –I (April to August)

- a) Gaytari Mantra b) Bhajan c) Basic Steps of Dance

Evaluation –II (September to November)

- ❖ National Anthem
- ❖ Hindi Prayer
- ❖ Desh Bhakti Song

Evaluation-III

1. Shanti Path
2. Desh Bhakti Song
3. Basic Steps of Dance
4. Shanti Path

Computer

Evaluation–1

April to August

Q1: What is a computer?

Ans: Computer is an electronic machine which works very fast.

Q2: Who is known as the Father of Computer?

Ans: Charles Babbage

Q3: What are fundamental parts of computer?

Ans: a) Keyboard b) Mouse c) Monitor d) C.P.U

Q4: What are input devices?

Ans : Input devices are used to put data into the computer e.g. keyboard , mouse etc.

Q5: What are output devices?

Ans: Output devices are used to show result e.g. Monitor, Printer etc.

Q6: How many alphabetic keys are there in the keyboard?

Ans: 26 keys (from A to Z)

Q7: How many numeric keys are there on keyboard?

Ans: 10 keys (from 0 to 9)

Q8: How many function keys are there in a keyboard?

Ans: 12 keys (from F1 to F12)

Q9: What do you know about a cursor?

Ans: A cursor is a blinking bar on the screen.

Q10: How many arrow keys are there in a keyboard?

Ans: 4 (four) keys

Q11: What is the purpose of Cursor movement keys?

Ans: To move the cursor up, down, right and left

Q12: Fill ups

- Computer is an **electronic** machine
- There are **4** fundamental parts of the computer.
- There are **2** types of device
- Keyboard is an **input** device.
- Monitor is an **output** device.

Q13: Name 4 places where computer are used ?

- Banks
- Hospitals
- Railway Stations
- Airports

Lab work:

- Demo on Hardware components of a computer
- Demo on different keys of keyboard.
- Type your school's name in small and capital letters.
- Demo on different tools mentioned in Tux- Paint.
- Type the name of your class teacher.

Evaluation –II

September to November

Q1: Write down about monitor.

Ans: A monitor is an output device like T.V screen.

Q2: I am the brain of computer. A computer is zero without me. Who am I?

Ans: C.P.U

Q3: What is the full form of C.P.U?

Ans: Central Processing Unit.

Q4: What is a Mouse?

Ans : A mouse is an output device. It is used to move the pointer on the computer screen.

Q5: How many buttons are there in mouse name them?

Ans: There are two buttons:- left mouse button, Right mouse button

Q6: You want to write your name on the computer. Which part of the computer will help you?

Ans: Keyboard

Q7: Name five special keys:-

Ans: Enter key, Delete key, Space Bar key, Shift Key, Caps Lock key

Q8: Name two keys which helps to write capital letters?

Ans: Caps lock key, Shift key

Q9: What is Printer?

Ans: A printer is an output device to get printed information.

Q10: What is a speaker?

Ans: Speaker is an output device to listen sound.

Q11: What is the full form of CD?

Ans: Compact Disc

Q12: Write the steps to which on a computer.

Ans:

- Switch on the power button.
- Switch on the UPS.
- Switch on the CPU
- Switch on the monitor.

Q13: Fill in the blanks

- Speaker is an **output** device

- Microphone is an **input** device
- Printer is an **output** device
- WWW stands for **World Wide Web**
- The first screen of the computer is known as **Desktop**

Q14: What is the full form of LCD?

Ans: Liquid Crystal Display.

Lab work:

- Change the size of eraser in Tux-paint
- Use of Eraser in Tux-paint
- Draw different shapes in Tux-paint
- Create a rainy scene in Tux-paint
- Create a folder of your name and delete it
- Write two lines about yourself.

Evaluation –III

December to March

Q1: Which program is used to draw and colour on a computer?

Ans: Tux- Paint

Q2: Write steps to open Tux- Paint

Ans: Start> All programs.....> Tux- paint

Q3: How many tools are there in Tux- Paint?

Ans: 16 tools

Q4: Name any five tools which are used in Tux- Paint

Ans : Stamp Tool, Text tool, Magic Tool, Eraser Tool, Line Tool

Q5: Which Tool is used to exit from Tux- paint?

Ans: Quit Tool

Q6: Which tool is used to insert the picture in Tux- Paint?

Ans: Stamp tool

Q7: The output shown on the computer monitor is called _____

Ans: Soft copy

Q8: The printed output from a printer is called _____

Ans: Hard Copy

Q9: When we delete the file, the file goes to _____

Ans: Recycle Bin

Q10: Which is longest key on the keyboard?

Ans: Space bar

Q11: Which device is used to capture video while using the computer?

Ans: Web Cam

Q12: What are two ways to keep computer healthy and safe ?

Ans: a) Keep your computer dust free.

b) Always shut down the computer properly.

Q13: What is the form of UPS?

Ans: Uninterrupted Power Supply

Q14: Write the names of places where computer helps us?

Ans: School, Office, Bank, Railway Station, Airport

Lab work:

- Create a new file in Tux- Paint
- Demo on how to switch on the computer?
- Demo on how to switch off the computer?
- Do sums of addition and subtraction on calculator in computer
- Change the wallpaper of your computer.

**Hindi
Evaluation -1**

अप्रैल से अगस्त

भाषा माधुरी : पाठ 1 से 7 सभी पाठों का अध्ययन श्रुतलेख , शब्दार्थ

भाषा अभ्यास : पाठ 1 से 7 तक पूर्ण अभ्यास सहित

व्याकरण : गिनती 1 से 20 तक, लिंग बदलो , वचन बदलो , विपरीत शब्द , संज्ञा उदाहरण सहित ,

अनुच्छेद : पेड़ों का महत्व

**Hindi
Evaluation -II**

सितम्बर से नवंबर

भाषा माधुरी : पाठ 8 से 14 सभी पाठों का अध्ययन श्रुतलेख , शब्दार्थ

भाषा अभ्यास : पाठ 8 से 14 तक पूर्ण अभ्यास सहित

व्याकरण : गिनती 21 से 40 तक, लिंग बदलो , वचन बदलो , विपरीत शब्द , सर्वनाम उदाहरण

सहित ,

अनुच्छेद : दिवाली

**Hindi
Evaluation -III**

दिसंबर से मार्च

भाषा माधुरी : पाठ 15 से 20 सभी पाठों का अध्ययन श्रुतलेख , शब्दार्थ

भाषा अभ्यास : पाठ 15 से 20 तक पूर्ण अभ्यास सहित

व्याकरण : गिनती 41 से 50 तक, लिंग बदलो , वचन बदलो , विपरीत शब्द , ,अपठित गद्यांश

अनुच्छेद : राष्ट्रीय ध्वज तिरंगा

Naitik Shiksha (नैतिक शिक्षा)

मूल्यांकन I

अप्रैल से अगस्त

पाठ्यक्रम: पाठ 1 से 5 तक

मूल्यांकन II

सितम्बर से नवंबर

पाठ्यक्रम: पाठ 6 से 10 तक

मूल्यांकन III

दिसंबर से मार्च

पाठ्यक्रम: पाठ 11 से 13 तक

आर्य समाज के 10 नियम